

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 0
Total amount allocated for 2021/22	£17,640
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,720
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,720

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	76% (19 out of 25)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	76% (19 out of 25)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	76% (19 out of 25)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 23.4%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children in EYFS have access to balance bikes, can use them safely and effectively, and staff are trained in the delivery of balance bike lessons. Bikes can be safely and securely stored on the school yard.	EYFS staff to complete Balanceability training and school to purchase a set of 10 balance bikes and helmets for the children to use in school. Order bike storage shed for the school yard.	£2700	The bikes have arrived in school in May 2023. Training has been booked for the second half of the summer term.	Following staff training, EYFS will be able to use the bikes regularly as part of their PE provision.
Children across the school have access to a range of different activities to engage in during break and lunchtimes. School has adequate storage boxes for sports equipment and clothing.	Lunchtime staff and school council to audit existing resources and identify new resources required. School to order new resources.	£1100	Resources are being used regularly every lunchtime and can be accessed by all children.	Staff will continue to monitor the use of these resources to ensure their suitability.
School's outdoor play equipment (adventure trail) is maintained and safe for use by all children.	Pentagon Play to carry out inspection and maintenance of outdoor adventure train equipment.	£350	Inspection and maintenance was carried out and children access the play equipment daily at play time and lunch time.	We will continue to engage with maintenance and servicing for the outdoor play equipment.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 41.8%	

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School to have access to a range of opportunities for CPD and activities to raise the profile of sport and physical activities.	School to buy into the Sunderland School Games SLA and engage with the CPD and available activities for children.	£1700	Children have taken part in events throughout the year which have been very successful. PE lead has undertaken training through the SLA which she has shared with all staff.	We will look to renew the SLA as it has been very successful.
Children in Reception class have a well-resourced outdoor learning space, ensuring they can stay active while learning outside the classroom in the dedicated EYFS outdoors area. Resources can be stored safely and securely.	PE lead and EYFS staff to identify resources required to enhance the outdoor provision for EYFS children. School to order new resources. School to order storage for resources, including outdoor clothing and wellies.	£2750	Outdoor learning equipment has been delivered and installed in the Reception class outdoor area, and children are making use of it daily during their outdoor learning time.	Children will be encouraged to continue to stay active using the outdoor learning space and resources.
Children in EYFS have additional space for active learning outdoors.	Landscaping work to take place on the disused former eco garden space to ensure it is safe and secure for children to access.	£2700	We have had a quote for work to be carried out to make the space fit for purpose.	Once the work is carried out, we will be able to extend the space EYFS children have to remain active outdoors into the new space.
Children can take part in a weekly running club to improve confidence and fitness.	PE subject lead to organise and launch running club. School to order running club t-shirts for children taking part in the club.	£250	Children have been taking part in the running club each week, including visiting another school in Sunderland to run with their running club.	The running club will continue as a means of encouraging confidence and fitness.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 1.4%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lunchtime staff to be confident in supervising the children in using the outdoor gym equipment.	Lunchtime staff to be trained by PE subject leader.	£250	Once this training has been carried out, children will be able to use the play equipment during lunchtime which should ensure that fitness is improved.	We will continue to ensure any new lunchtime staff are suitably trained and use of the equipment is monitored for safety and suitability.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 27.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have a dedicated week where they can access a range of sporting activities they may otherwise not get a chance to try.	School's annual Health Week will take place in the summer term 2023, where children will be able to try a wide range of different sports and activities, led by professional coaches.	£2500	Health Week will take place in June 2023.	We will evaluate this year's Health Week and hold Health Week again in summer term 2024.

<p>Children across school try a range of sports as part of our Sunderland School Games SLA.</p>	<p>School to organise events for classes across school.</p> <p>School to arrange transport to and from events.</p> <p>Additional staffing to ensure all visits are adequately staffed.</p>	<p>£2000</p>	<p>The events that the children have attended this year have been a great success, the children have very much enjoyed trying different sports and have represented the school well.</p>	<p>We will look to sign up for the SLA again next year to ensure children can have access to similarly wide range of sporting experiences.</p>
<p>Children know about and can try a range of disability sports.</p>	<p>SAFC Academy of Light staff to come into school and work with children from Year 1 and Year 3 each week during the spring and summer terms.</p>	<p>£300</p>	<p>The SAFC sessions have been well delivered by knowledgeable staff. The children have taken part in a range of disability sports, as well as gaining more knowledge about disabilities.</p>	<p>We will continue this with our new Year 1 and Year 3 classes next year.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be able to play competitive netball in a league with other schools.	Buy resources and training for launching and running a school netball team. School to have a netball court marked on the school yard.	£1000	We have had a quote to have the court marked out on the yard.	Once we receive the quote for the work, we will have the court marked out and can begin our netball team.
School football team can play in the Washington FA school football league.	School to pay the annual subscription to play in the league.	£100	The football team has been made up from pupils in Years 5 and 6 this year. The children have represented the school well in fulfilling their league fixtures.	We will sign up to the league again next year.

Signed off by	
Head Teacher:	D Cushlow
Date:	26.5.23
Subject Leader:	A Rossiter
Date:	26.5.23
Governor:	LGC
Date:	13.6.23