

PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
We bought a set of ten balance bikes for the children in Reception class and Nursery. Our Reception class teacher completed a day of training into how to teach the children to ride the balance bikes.	The training went well and the children were able to use the balance bikes at the start of the academic year, and will be using them regularly again in spring and summer 2024.	
We bought a range of new outdoor play equipment to be available for all children to use during lunchtimes.	This has had an excellent impact. The children use the the resources enthusiastically at lunchtimes.	
We had our large outdoor play equipment (adventure trail) assessed and serviced by Pentagon Play to ensure it is safe for all children to use.	Our play equipment is used daily at both play time and lunch time by children from all age groups in school.	
We bought into the Sunderland Games SLA to enable children from across school to take part in a range of sporting activities, and to provide CPD for our PE subject lead.	Children from all of our classes enjoyed a wide range of sporting activities in the previous academic year, and we have signed up again this year.	
We bought specific outdoor resources for our EYFS outdoor learning area.	The children from EYFS use these resources daily, and are providing an excellent range of outdoor	

<p>We started a weekly running club for Key Stage 2 children, including buying running kit for the children taking part.</p> <p>Our school's annual health week took place in June 2023, where we brought in coaches and other external providers to give all of our children opportunities to try a range of sports and activities.</p> <p>We paid for transport for the children to be able to take part in sporting activities across Sunderland as part of the Sunderlang Games SLA.</p> <p>Staff from Sunderland AFC Academy of Light came into school to work with Year 1 and Year 3 around disability sport.</p> <p>We have launched a school netball club and have had a netball court professionally marked on our school yard.</p> <p>Our school football team competed in the Washington FA school football league.</p>	<p>learning experiences, both adult led and independently.</p> <p>The children enjoy the running club, it is improving fitness, and they have taken part in running events outside of school.</p> <p>Our health week was a huge success, and we will be holding this annual event once again in 2024.</p> <p>Children from all of our classes enjoyed a wide range of sporting activities in the previous academic year, and we have signed up again this year.</p> <p>The children and staff in Year 1 and Year 3 get a lot out of these sessions, which are delivered to a very high standard.</p> <p>The netball club is very well attended every week.</p> <p>All children who wanted to represent the school at football from Years 5 and 6 were given an opportunity, and they represented the school very well.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase Sunderland School Games SLA	<ul style="list-style-type: none"> Children who will take part in sports events. PE leader School staff 	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport. 4. Broader experience of a range of sports and activities offered to all pupils. 5. Increased participation in competitive sport.	This will allow children to access a wide range of sporting activities that they may otherwise not be able to access. Children may they wish to pursue these sports and activities further.	£2400 cost to buy the SLA.
Netball coaching	<ul style="list-style-type: none"> Children taking part in the club. Staff members learning from the coach. 	5. Increased participation in competitive sport.	This will help to establish our netball club, and following the coaching, school staff will be able to take on running the club.	£180 costs for to hire the netball coach
Transport hire to take children to sporting events and activities	<ul style="list-style-type: none"> Children who will take part in the activities. 	4. Broader experience of a range of sports and activities offered to all pupils. 5. Increased participation in competitive sport.	This will allow children to access a wide range of sporting activities that they may otherwise not be able to access.	£1700 for transport hire

Purchase PE shorts for children (60 pairs)	<ul style="list-style-type: none"> Children who will wear the shorts. 	2. Engagement of all pupils in regular physical activity.	This will mean that children who may forget their PE kit or do not have the relevant kit will be able to take part in all PE lessons.	£75 for the purchase of the shorts.
Purchase new netball bibs to be used by the school netball club.	<ul style="list-style-type: none"> Children who take part in the netball club. 	5. Increased participation in competitive sport.	This will allow the children to fully experience being part of a netball team, using the correct equipment.	Purchase two sets of bibs at £23 per set, total £46.
Hold our annual health week in 2024.	<ul style="list-style-type: none"> Children who will take part in the events and activities. 	2. Engagement of all pupils in regular physical activity. 3. The profile of PE and sport is raised across the school as a tool for whole school improvement. 4. Broader experience of a range of sports and activities offered to all pupils.	Children will try a range of sports and activities that they may not usually try, and some may choose to continue to take part in those activities following health week.	£3000 to hire the coaches and equipment needed to host the week, and for the purchase of any additional equipment or resources required.
Children in Year 1 and Year 3 to take part in SAFC Foundation of Light disability sport sessions.	<ul style="list-style-type: none"> Children who will take part in the sessions. 	2. Engagement of all pupils in regular physical activity. 4. Broader experience of a range of sports and activities offered to all pupils.	Children will have a good understanding of disability sports, and some aspects of life for people with disabilities. This should hopefully allow the children to be more mindful of this in the future.	£360 to purchase the sessions.

<p>To develop a pond as part of our outdoor learning offering for children.</p>	<ul style="list-style-type: none"> • Children • Staff 	<p>2. Engagement of all pupils in regular physical activity.</p>	<p>Children will be able access the pond, flora, fauna and animal life as part of our outdoor learning opportunities, particularly in Science and Geography.</p>	<p>£1500 to fund the digging and lining of the pond, the purchase of a pond cover and the purchase of pond plants and landscaping.</p>
<p>To landscape an extension to our EYFS outdoor learning area, and make the site safe and secure.</p>	<ul style="list-style-type: none"> • EYFS children • EYFS staff 	<p>2. Engagement of all pupils in regular physical activity.</p>	<p>Children from EYFS, including our newly opened nursery, will have more space to learn, play and exercise outdoors.</p>	<p>£3850 to flatten the ground and erect a new fence, including two gates.</p>
<p>To develop the newly landscaped EYFS outdoors area.</p>	<ul style="list-style-type: none"> • EYFS children • EYFS staff 	<p>2. Engagement of all pupils in regular physical activity.</p>	<p>Children from EYFS can use their new outdoors space effectively, with a wide range of new outdoor learning and physical education opportunities.</p>	<p>£4700 for the further landscaping/resurfacing /turfing of the ground, and the purchase of new outdoor resources, as well as appropriate outdoor storage.</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
We purchased the Sunderland School Games SLA.	Children from all of our classes enjoyed a wide range of sporting activities throughout this academic year, and we are planning to sign up again this year.	
We hired a netball coaching to initially lead our netball club and upskill teaching staff to carry on leading the club. IN addition we purchased new netball bibs to be used by the club.	Our netball club has been very popular and well attended by the children. Miss Rossiter and Mrs Loftus now lead the club very successfully, following guidance from the netball coach.	
We paid for transport hire to take children to sporting events and activities.	Children throughout school have been able to take part in a wide range of sporting activities. Our Year 4 class made it through to the citywide finals of the tennis competition.	
We purchased 60 pairs of PE shorts for children to wear.	This has ensured that all children have access to appropriate clothing to take part in PE lessons.	
We held our annual health week in June 2024, which this year included an additional Paralympian day to raise awareness of disability sport.	Our health week was once again a huge success this year, and allowed children to take part in activities including rock climbing, archery, golf, caving and a healthy eating workshop. The Paralympian day allowed children to take part in wheelchair basketball, boccia and seated curling.	
Children in Year 1 and Year 3 took part in SAFC Foundation of Light disability sport sessions.	The children in Year 1 and Year 3 have very much enjoyed this session. They have been able to play a range of disability sports, as well as learning the basics of British Sign Language.	

<p>We developed a pond as part of our outdoor learning offering for children.</p> <p>We landscaped an extension to our EYFS outdoor learning area, and make the site safe and secure.</p> <p>We developed the newly landscaped EYFS outdoors area.</p>	<p>We have had the area for the pond dug out, and are awaiting delivery and installation of the pond liner and domed cover which we have ordered.</p> <p>We have had the area landscaped, thoroughly weeded and covered in bark chippings. The new fence has ensured that the space is safe and secure, and the new gate means that it is easily accessible from the existing EYFS outdoors area.</p> <p>We have ordered a range of items to use the new EYFS outdoors area as a calm outdoors space, including sensory items and specific spaces for outdoor learning. This will be incorporated into the space as soon as they are delivered.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	81%	Our Year 6 children attend swimming lessons at Washington Leisure Centre where they are taught in two pools, depending on ability, which is assessed in the first session. All children who are taught in the 25 metre pool are able to confidently and proficiently swim at least 25 metres. Children who are taught in the smaller pool focus on more basic water and swimming skills to build confidence.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81%	As above, all children who were taught in the 25 metre pool were taught and encouraged to use a range of strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>81%</p>	<p>The children who were taught in the 25m pool were all taught to perform safe self-rescue. This included while wearing clothes in the pool to simulate what a real life emergency situation could feel like.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We use external swimming coaches provided through Together for Children at Washington Leisure Centre, while school staff observe and supervise from the poolside.</p>

Signed off by:

Head Teacher:	<i>Denise Cushlow</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Anna Rossiter and Anthony Morris</i>
Governor:	
Date:	<i>July 2024</i>