

St John Boste Catholic Primary school

Planned spend: PE and sport grant

2019/2020 - 2021



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Our after school clubs offer is strong, and offers a range of sporting opportunities for the children across the school. There is a consistent take-up of mini-pigs (twice weekly before school) and after school clubs (Mon – Fri). The children are involved in reviewing and choosing the clubs offered at regular intervals. <i>This has been suspended during the ongoing pandemic.</i> • The Daily Mile is embedded throughout the school • The PE curriculum has been reviewed and a high quality scheme of work introduced which has impacted positively on PE lesson provision. • Every class from Reception to Y6 participates in a sport festival or tournament with partner schools annually, organised through our secondary school. • Y5 pupils are trained as play-leaders and active playtimes are encouraged. • Visiting coaches are welcomed to promote their clubs through taster sessions • Lunchtime supervisors are trained in active play • We hold an annual health and wellbeing week which gives further opportunities to experience a range of sport and activities. 	<ul style="list-style-type: none"> • Continued investment in resources for teaching PE in order to maintain a good level of high quality equipment so a wide range of sports can be offered and all pupils can be fully engaged in lessons at all times. • Re-establish a wide range of clubs once the restrictions linked to the pandemic are relaxed. • Build further on links with local sports clubs once restrictions are relaxed to encourage engagement in sports out of school hours • Further enhance opportunities for active lifestyle/minutes • Further enhance opportunities to support good mental well-being through active/outdoor learning opportunities.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £12,000	Date Updated: March 2021		
What Key indicator(s) are you going to focus on? 1. The engagement of all pupils in regular physical activity (CMO guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school) 4. Broader experience of a range of sports and activities offered to all pupils				Total Carry Over Funding: £12,000
Intent	Implementation		Impact	Sustainability and next steps
Access to high quality resources during PE sessions, ensuring enough quantity of resources to enable access and participation for all.	Complete full audit of current resources matched to PE curriculum plans. Purchase sufficient resources for all pupils to be fully engaged in PE lessons. Ensure storage and access is for for purpose.	Funding allocated: £4500	Resources purchased are used to deliver PE lessons which ensure all pupils are fully involved and active throughout lessons, increasing active minutes. This will be evidenced through observations.	Continues monitoring of PE resources for wear and tear, replacement or further development of sports offered.
Access to high quality resources for use during after school clubs; enough quantity of resources to enable access for all.	Audit of PE resources to include after school club offer and how this can be expanded to include an even greater ranger of sports.	Included in above	Resources purchased are also used to provide a range of after school clubs when restrictions allow.	Continues monitoring of PE resources for wear and tear, replacement or further development of sports offered. Pupil voice – continue to engage children in choice of sport/activity; widen range of resources so a wider variety of sports can be offered.
Access to high quality outdoor resources to facilitate active play and promote regular active minutes; broaden range of sport	Outdoor gym equipment to be installed over two phases.	Phase 1: £7500	The outdoor gym is used by all KS2 pupils at least during playtimes and lunchtime; a rota is in place to ensure all	Ensure equipment is fully maintained and is fully operational.

and activity to pupils and encourage positive attitude to physical activity			pupils have access. The outdoor gym is also used on a daily basis alongside the Daily Mile.	
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Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,720		Date Updated: March 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Access to high quality outdoor resources to facilitate active play and promote regular active minutes; broaden range of sport and activity to pupils and encourage positive attitude to physical activity	Outdoor gym equipment to be installed over two phases.		£8500	The outdoor gym is used by all KS2 pupils at least during playtimes and lunchtime; a rota is in place to ensure all pupils have access. The outdoor gym is also used on a daily basis alongside the Daily Mile	
Develop opportunities for regular outdoor physical activity in Early Years.	Installation of slide in Reception outdoor area.		£4000	Children in Reception are active throughout the day and at regular intervals, including full use of slide and associated activity this involves.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop opportunities for physical activity through outdoor learning by creating a dedicated outdoor learning space/classroom; learning outdoors will impact positively on pupil well-being	Identify an outdoor area to site the outdoor learning space; design the space to allow for engagement in active learning linked to curriculum plans; implement the plans. Involve the pupils in the plans.	£3000	Classes regularly use the outdoor learning space and are engaged in their lessons outdoors; pupil voice shows that they enjoy their outdoor learning and feel they benefit from it.	Monitor use and ongoing impact; ensure the space is maintained, well-used and potentially developed further.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Over the last year, investment has been made into curriculum PE and resources, so the focus this year will be on observing how confident, knowledgeable and skilled staff are in teaching the range of sports and PE activities, including a staff audit, to identify next steps for upskilling staff.				Next steps to be identified following audit and observations.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage pupils in planning a health and well-being week (pandemic restrictions permitted). Encourage activities to include a range of sporting opportunities that are new to the children. Ensure local coaches are included in the week to provide opportunities for pupils to continue to engage in the sports in the community.	Pupil voice – what would they like to experience? Contact coaches/organisations to plan whole week of health, fitness and well-being for all classes.	£2,220	Survey pupils after the week; what did they learn, what would they like to continue to participate in? Follow up survey to ascertain if engagement has continued.	Evaluate health week and consider if new opportunities can become part of curriculum or after school clubs moving forward.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
This will not be a focus this year due to COVID restrictions; although opportunities will be taken when it becomes possible.				

Signed off by	
Head Teacher:	D Cushlow
Date:	2.3.21
Subject Leader:	P Rogers
Date:	2.3.21
Governor:	K Bengston
Date:	11.3.21