



St John Boste Catholic Primary School

Remote Learning Policy

June 2023

Responsible person: Mr A Morris (DHT)

There may be occasions when pupils are unable to attend school in person due to school closures or restrictions on attendance, where school access for pupils is restricted.

If children are unable to attend school in person due to this reason, we are committed to continuing to educate them remotely, giving pupils access to lessons and learning activities which will be based on our school curriculum, cover a range of subjects, and build on prior learning so that our pupils continue to make progress.

Attendance is essential for pupils to get the most out of their school experience, including for their attainment, wellbeing, and wider life chances. Remote education is not viewed as an equal alternative to attendance in school. For this reason we will use remote learning only where the alternative would be no education after it has been established that the pupil(s) are or will be absent from school.

### **Aims:**

- To ensure consistency in the approach to remote learning for all our pupils.
- To ensure that pupils who are unable to attend school remain fully included in the school community.
- To continue to ensure that every child receives the best education the school can provide them.
- Ensure that remote education follows our school curriculum so that the children have continuity and progression in their learning.
- To ensure that pupils receive quality feedback on their learning so they are well placed to make good progress.

### **Rationale behind our approach:**

- During the school closures due to the COVID-19 pandemic, we surveyed our families and concluded that many children share devices with other family members, therefore we need to provide learning which can be accessed at any time during the school day, rather than at set times.
- Access to a printer is limited for many of our children.
- All children have a school login which they use to access the laptops at school that would also allow them to access Microsoft Teams remotely.

### **Our approach:**

1. We will follow our normal school timetable as far as possible to ensure that the lessons provided cover the breadth and range of our curriculum.
2. Teachers will share the lessons for each day and follow up learning activities using the Posts section of the class Team on Microsoft Teams.
3. For the majority of lessons set we will use Oak National Academy. Each of Oak's lessons is delivered by a trained teacher, over a pre-recorded video. It is made clear at the start of each session any basic materials the children might need. The lessons are designed to need minimal supervision, although this will depend on the age of the child. The link to any particular lesson can be shared via the Posts section of the class Team, making accessing the lesson easy and straight forward.
4. Whilst we are utilising the pre-recorded lessons from Oak National Academy, they will be carefully selected to ensure they match the progression and continuity of our school curriculum. Our teachers may also set their own follow up learning activities for the children to ensure they meet the needs of the children in their class.
5. Where appropriate, teachers will provide a 'model of excellence' so that pupils know what successful learning looks like and can model and develop their ideas on this.

6. Teachers will direct the children about how to return their work to them, most likely by sending a screenshot/photo of their finished work via Microsoft Teams. Teachers will then be able to give specific feedback to pupils about their learning, what they have done well and how they can improve further. Teachers will be available on Teams between 9am and 3:20pm to give feedback, offer support if needed, and help in any way they can. Teachers will take appropriate breaks.
7. In the event of a Government led restriction on pupils attending school, whereby we have some pupils in school to learn, and others who are learning remotely, teachers will balance their time between the children in school and the children learning remotely.
8. A range of other sources of teaching and learning will be utilised as appropriate (for example phonics lessons on You Tube, Times Tables Rock Stars and Numbots, BBC Bitesize).
9. Pupils who are working remotely will be provided with an exercise book which their work can be recorded in. Work set by teachers will not need to be printed; children will be able to complete an activity on screen or record their work in the exercise book following instructions from their teacher.
10. Teachers will ensure that the needs of our SEND pupils are met by providing appropriate lessons and learning activities on an individualised basis where needed.
11. Teachers may make use of the meeting function on Teams to arrange live check-in sessions with pupils during the school day.

There is an expectation that pupils will engage in their learning on a daily basis. We ask our parents to:

- Support their child in accessing the work set by the class teacher.
- Help their child plan the daily learning, ensuring that they have regular breaks, fresh air and exercise throughout the day when possible. Outside playtimes are part of their normal school routine, and regular breaks are important for mental and emotional well-being.
- Upload completed work via Teams so that the teachers can give the pupils their feedback.
- Use Teams to communicate with teachers about their children's work, request help and keep in touch.
- Let the class teacher know if there is a reason that their child cannot engage in the lessons that day (for example if they are ill).
- Refrain from taking screenshots or copying any information, message or posts to share on social media, WhatsApp groups or any other platform.

We ask our children to:

- Have a positive attitude towards learning at home, and engage in the lessons their teachers set for them.
- Take a pride in their work in the same way as they do in school, approaching it with a Growth Mindset.
- Let their adult know if they are struggling with their work, so that they can get the help they need.

This policy will be regularly reviewed and any updates will be communicated with parents.

Reviewed and updated: June 2023